

Gillian Ridgway, Head Teacher, and
Kathryn Taylor, Deputy Head, Cedar House School



Photograph by Boswell Photographic

Holistic Reporting of Pupil Progress Made Easy

A unique reporting system designed to provide an holistic view of pupil progress has now gone live at Cedar House*, a residential special school in Cumbria.

The solution, developed by progress reporting system specialist **Escendency**, stores all student assessment data under one master reporting umbrella, allowing the school to instantly capture real-time information at all levels, from individual pupils to whole school.

Gillian Ridgway, head teacher at Cedar House School, believes the system will significantly enhance the school's ability to identify and respond to progress patterns: "Escendency pulls together all our assessment data on individual pupils into one system. As a result we can immediately identify patterns of

satisfactory, good or outstanding progress in all areas as well as identifying specific areas where improvement is required. Pupil progress is measured against set

targets through the use of a range of behavioural, emotional and educational assessments already in place. All this data can then be rolled up together to provide an holistic picture of an individual through to views of groups of individuals. Information can be sorted by subject area,

year group, key stage etc, culminating in an overall picture of whole school progress and performance – *in real time, at any time, with just a touch of a mouse!*

The action planning functions can be used to create and monitor the implementation of individual programmes to tackle areas for development quickly and effectively."

Designed with Special Schools for Special Schools

The Escendency system has been providing real-time performance management information to local authorities & other organisations for over 5 years. Working closely with special schools for nearly 2 years it has been precisely tailored to their specific needs and is, for the first time, available across the UK.

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Call Mark Robinson on 07932 070 691
or email info@escendency.com

www.escendency.com/specialschools